


## 1.

## SEMESTER LEARNING PLAN

 <p><b>UNESA</b> Universitas Negeri Surabaya</p>		<b>SURABAYA STATE UNIVERSITY</b> <b>FACULTY OF EDUCATION</b> <b>DEPARTMENT OF EDUCATIONAL CURRICULUM AND TECHNOLOGY</b> <b>EDUCATIONAL TECHNOLOGY S1 STUDY PROGRAM</b>				<b>Document Code</b>	
<b>SEMESTER LEARNING PLAN</b>							
<b>COURSES (MK)</b>		<b>CODE</b>	<b>MK family</b>	<b>WEIGHT (credits)</b>	<b>SEMESTER</b>		<b>Compilation Date</b>
<b>Educational Innovation and Diffusion</b>		-	Learning Design	<b>T=2</b>	<b>P=2</b>	-	11 April 2022
<b>AUTHORIZATION</b>		<b>RPS Developer</b>		<b>RMK Coordinator</b>		<b>Head of Study Program</b>	
				-		<b>Dr. Andi Kristanto., M.Pd.</b>	
<b>Learning Outcomes(CP)</b>	<b>CPL-PRODI charged to MK</b>						
	CPL-Attitude	Mastering concepts, structures and materials in educational technology science as a Learning Technology Developer, Education and Training Analyst, and Multimedia/Animation/Broadcast Teacher					
	CPL-Knowledge	Solve problems based on the case study method or project-based group learning in the field of Education technology, by prioritizing digital literacy					
	CPL-Special Competencies	Able to utilize technology and information in solving problems in the field of educational technology and inclusive education based on digital technology and local wisdom					
	CPL-General Competencies	Able to demonstrate a scientific, critical and innovative attitude in scientific and responsible learning of educational technology					
	<b>Course Learning Outcomes (CPMK)</b>						

CPMK-Attitude	Students are able to understand concepts, structures and materials in educational technology sciences related to Educational Innovation and Diffusion as developers of Learning Technology, Educational Analysis and Training.
CPMK-Knowledge.	Students are able to analyze a problem based on the case study method or team based project related to Educational Innovation and Diffusion in the field of educational technology, by prioritizing digital literacy.
CPMK-Special Competencies	Students are able to apply technology and information in solving problems in the field of educational technology related to innovation, diffusion of education and digital-based inclusive education and local wisdom.
CPMK-General Competencies	Students have a sense of responsibility as well as a scientific, critical and innovative attitude in studying the science of Innovation and Educational Diffusion as a professional developer of Educational Technology and Educational/Training Analysts.
<b>The final ability of each learning stage (Sub-CPMK)</b>	
Sub-CPMK1	Basic Concepts of Educational Innovation
Sub-CPMK2	Factors Driving Educational Innovation
Sub-CPMK3	Characteristics of Educational Innovation Innovation
Sub-CPMK4	Educational Innovation Decision Process
Sub-CPMK5	Educational Innovation Process
Sub-CPMK6	Educational Innovation Goals
Sub-CPMK7	Educational Innovation Strategy
Sub-CPMK8	Midterm exam
Sub-CPMK9	Definition, Elements of Diffusion
Sub-CPMK10	Diffusion Strategy
Sub-CPMK11	Barriers to the Diffusion of Innovation
Sub-CPMK12	Institutional Innovation
Sub-CPMK13	Educator Innovation
Sub-CPMK14	Curriculum Innovation

	Sub-CPMK15	Learning Innovation															
	Sub-CPMK16	Final exams															
<b>Correlation between CPL/CPMK and Sub-CPMK</b>																	
		Sub - CP MK 1	Sub - CP MK 2	Sub - CP MK 3	Sub - CP MK 4	Sub - CP MK 5	Sub - CP MK 6	Sub - CP MK 7	Sub - CP MK 8	Sub - CP MK 9	Sub - CP MK 10	Sub - CP MK 11	Sub - CP MK 12	Sub - CP MK 13	Sub - CP MK 14	Sub - CP MK 15	Sub - CP MK 16
	CPMK-Attitude																
	CPMK-Knowledge	√	√	√	√												
	CPMK-Special Competencies														√	√	
	CPMK-General Competencies				√	√	√	√	√	√	√	√	√	√			√
<b>DescriptionShort MK</b>	This course discusses the basic concepts of innovation diffusion, characteristics and attributes of innovation, the innovation adoption process, the adoption decision process, and the agent of change in the innovation adoption process through collaborative learning. Lectures are carried out by means of blended learning. Assessment is done by way of questions and answers in writing.																
<b>Study Materials: Learning Materials</b>	<b>Meeting 1:</b> <ol style="list-style-type: none"> <li>1. Definition of educational innovation according to experts</li> <li>2. Educational innovation goals</li> <li>3. Principles of educational innovation</li> </ol> <b>Meeting 2:</b> <ol style="list-style-type: none"> <li>2. 4 Factors that influence the need for educational innovation <ol style="list-style-type: none"> <li>a. Vision towards education</li> <li>b. Population growth factor</li> </ol> </li> </ol>																

- c. Development of science
- d. The demand for a relevant educational process

**Meeting 3:**

- 1. Characteristics of Innovation according to experts

**Meeting 4:**

- 1. Stages of the innovation decision process
- 2. Different types of innovation decisions

**Meeting 5:**

- 1. Educational innovation process model
- 2. Implementation of educational innovation
- 3. Educational innovation implementation stage

**Meeting 6:**

- 1. Innovation Goals:
  - a. Teacher
  - b. Student
  - c. Curriculum
  - d. Facility
  - e. Community social scope

**Meeting 7:**

- 1. Types of educational innovation strategies
- 2. Implementation of educational innovation strategy
- 3. Various models of educational innovation

**Meeting 8:** Doing written questions related to sub-cpmk 1 - 7

**Meeting 9:**

- 1. Definition of the diffusion of innovation according to experts
- 2. 4 main elements in the diffusion of innovation

**Meeting 10:**

- 1. Dissemination of innovation
- 2. Innovation diffusion strategy
  - a. Open path strategy
  - b. Closed path strategy

**Meeting 11:**

	<ol style="list-style-type: none"> <li>1. Barriers to the diffusion of innovation</li> <li>2. Types of barriers to the diffusion of innovation: <ol style="list-style-type: none"> <li>a. Psychological barriers</li> <li>b. Practical barriers</li> <li>c. Value barrier</li> </ol> </li> </ol> <p><b>Meeting 12:</b></p> <ol style="list-style-type: none"> <li>1. Model madrasa</li> <li>2. State Islamic University</li> <li>3. Junior high school open</li> </ol> <p><b>Meeting 13:</b></p> <ol style="list-style-type: none"> <li>1. Teacher qualifications and competencies</li> <li>2. Teacher certification</li> </ol> <p><b>Meeting 14:</b></p> <ol style="list-style-type: none"> <li>1. Historical curriculum in Indonesia</li> <li>2. 2013 Curriculum</li> </ol> <p><b>Meeting 15:</b></p> <ol style="list-style-type: none"> <li>1. E-learning</li> </ol> <p><b>Meeting 16:</b></p> <ol style="list-style-type: none"> <li>1. Written UAS Question</li> </ol>
<b>References</b>	<p><b>Main:</b></p> <ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> </ol> <hr/> <p><b>Supporters:</b></p> <ol style="list-style-type: none"> <li>1. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</li> <li>2. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> <li>3. Abdullah Sani, R. 2013. Learning Innovation. Jakarta: Earth Literacy</li> <li>4. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>
<b>Supporting lecturer</b>	
<b>Subjectcondition</b>	-

Mg to-	The final ability of each learning stage (Sub-CPMK)	Evaluation		Learning Forms, Learning methods, Student Assignment, [ Estimated time]		Learning materials [ References ]	Rating Weight (%)
		Indicator	Criteria & Form	Offline Learning	Online Learning (online)		
1.	Understanding the Basic Concepts of Educational Innovation	1. Distinguishing goals and principles of educational innovation. 2. Explain the meaning, purpose and principles of educational innovation.	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Lectures, Discussion, Questions and Answers</i> 2 x 50	<i>Lectures, Discussions, Questions and Answers</i> 2 x 45	1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa 2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita 3. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens 4. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka	2%
2.	Understanding the Factors Driving Educational Innovation	Explain the factors driving educational innovation	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Lectures, Discussion, Questions and Answers</i> 2 x 50	<i>Lectures, Discussions, Questions and Answers</i> 2 x 45	1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa 2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita 3. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka	2%

						4. Abdullah Sani, R. 2013. Learning Innovation. Jakarta: Earth Literacy	
3.	Understanding the characteristics of Educational Innovation	<ol style="list-style-type: none"> <li>Describe the characteristics of innovation according to Rogers</li> <li>Explain the characteristics of innovation according to Zaltman</li> </ol>	<p>A= Very good  B= Fine  C= Pretty good  D=Not good &amp; written description</p>	<p><i>Presentatio  n,  Discussion,  Q&amp;A  2 x 50</i></p>	<p><i>Presentati  on,  Discussio  n, Q&amp;A  2 x 45</i></p>	<ol style="list-style-type: none"> <li>Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> <li>Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>	2%
4.	Understanding the Educational Innovation Decision Process	<ol style="list-style-type: none"> <li>Explain the stages of the innovation decision process</li> <li>Explain the differences between the various types of innovation decisions</li> </ol>	<p>A= Very good  B= Fine  C= Pretty good  D=Not good &amp; written description</p>	<p><i>Presentatio  n,  Discussion,  Q&amp;A  2 x 50</i></p>	<p><i>Presentati  on,  Discussio  n, Q&amp;A  2 x 45</i></p>	<ol style="list-style-type: none"> <li>Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</li> <li>Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> </ol>	2%

5.	Understanding the Educational Innovation Process	<ol style="list-style-type: none"> <li>1. Able to distinguish the model of the educational innovation process</li> <li>2. Explaining the implementation of educational innovation</li> <li>3. Explain the stages of implementing educational innovation</li> </ol>	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Presentatio n, Discussion, Q&amp;A</i> 2 x 50	<i>Presentati on, Discussio n, Q&amp;A</i> 2 x 45	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>3. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>	2%
6.	Understanding the Goals of Educational Innovation	<ol style="list-style-type: none"> <li>1. Explaining the Innovation Goals consisting of teachers, students, curriculum, facilities, and the social environment of the community.</li> </ol>	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Presentatio n, Discussion, Q&amp;A</i> 2 x 50	<i>Presentati on, Discussio n, Q&amp;A</i> 2 x 45	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>3. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> </ol>	2%
7.	Understanding Educational Innovation Strategy	<ol style="list-style-type: none"> <li>1. Explain the types of educational innovation strategies</li> <li>2. Explain the implementation of educational innovation strategy</li> </ol>	A= Very good B= Fine C= Pretty good D=Not good	<i>Presentatio n, Discussion, Q&amp;A</i> 2 x 50	<i>Presentati on, Discussio n, Q&amp;A</i> 2 x 45	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> </ol>	2%



		3. Distinguishing various models of educational innovation	& written description			3. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens 4. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka	
8.	Midterm exam	Doing UTS questions	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>90 minute written test</i>	<i>90 minute written test</i>	Sub-cpmk material 1-7	10%
9.	Understanding Definition, Elements of Diffusion	1. Explain the definition of diffusion of innovation according to Rogers 2. Explain the 4 main elements in the diffusion of innovation	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa 2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita 3. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka	4%
10.	Understanding the Diffusion Strategy	1. Explain the dissemination of innovation	A= Very good B= Fine C= Pretty good	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa	4%

		<ol style="list-style-type: none"> <li>2. Explaining the innovation diffusion strategy</li> <li>3. Distinguish between open path diffusion strategy and closed path diffusion strategy</li> </ol>	D=Not good & written description			<ol style="list-style-type: none"> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>3. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>	
<b>11.</b>	Understanding the Barriers to the Diffusion of Innovation	<ol style="list-style-type: none"> <li>1. Explain the barriers to the diffusion of innovation</li> <li>2. Explain the various barriers to the diffusion of innovation:</li> <li>3. Distinguish between psychological barriers and practical barriers</li> </ol>	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>3. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</li> <li>4. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>	4%
<b>12.</b>	Understanding Institutional Innovation	Explain the relationship between institutional innovation and each other	A= Very good B= Fine C= Pretty good D=Not good	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> </ol>	4%

			& written description			<ol style="list-style-type: none"> <li>3. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> <li>4. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</li> <li>5. Abdullah Sani, R. 2013. Learning Innovation. Jakarta: Earth Literacy</li> </ol>	
<b>13.</b>	Understanding Educator Innovation	Explain the difference between teacher qualifications and competencies	A= Very good B= Fine C= Pretty good D=Not good & written description	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> <li>3. Rusdiana. 2014. The Concept of Educational Innovation. Faithful Pustaka</li> <li>4. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</li> </ol>	4%
<b>14.</b>	Understanding Curriculum Innovation	Explain the history of curriculum innovation in Indonesia	A= Very good B= Fine C= Pretty good D=Not good	<i>Presentatio n, Discussion, Q&amp;A 2 x 50</i>	<i>Presentati on, Discussio n, Q&amp;A 2 x 45</i>	<ol style="list-style-type: none"> <li>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</li> <li>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</li> </ol>	4%

			& written description			<p>3. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</p> <p>4. Abdullah Sani, R. 2013. Learning Innovation. Jakarta: Earth Literacy</p>	
<b>15.</b>	Understanding Learning Innovation	Explaining the benefits of e-learning learning innovation	<p>A= Very good</p> <p>B= Fine</p> <p>C= Pretty good</p> <p>D=Not good</p> <p>&amp; written description</p>	<p><i>Presentatio</i> <i>n,</i> <i>Discussion,</i> <i>Q&amp;A</i> <i>2 x 50</i></p>	<p><i>Presentati</i> <i>on,</i> <i>Discussio</i> <i>n, Q&amp;A</i> <i>2 x 45</i></p>	<p>1. Mustaji, et al. 2020. Educational Innovation and Diffusion Handout. Surabaya: Education Technology FIP Unesa</p> <p>2. Rusyadi Ananda. 2017. Educational Innovation. Medan: Widya Puspita</p> <p>3. Deni Darmawan. 2014. Educational Innovation. Rosdakarya Teens</p> <p>4. Amir, M. Taufiq. 2013. Educational Innovation Through Problem Based Learning. Jakarta: Kencana Prenada Media Group</p>	12%
<b>16.</b>	Final exams	Working on UAS	<p>A= Very good</p> <p>B= Fine</p> <p>C= Pretty good</p> <p>D=Not good</p> <p>&amp; written description</p>	<p><i>Written test</i> <i>90 minutes</i></p>	<p><i>Written test</i> <i>90 minutes</i></p>	Sub-CPMK Material 9-15	40%

### Notes:

1. **Learning Outcomes of Graduates of Study Program (CPL-PRODI)** is the ability possessed by every graduate of the study program which is the internalization of attitudes, mastery of knowledge and skills in accordance with the level of study program obtained through the learning process.
2. **CPL charged to the course** are some of the learning outcomes of study program graduates (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **CP Course (CPMK)** is the ability that is described specifically from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. **Sub-CP Course (Sub-CPMK)** is the ability that is described specifically from the CPMK that can be measured or observed and is the final ability that is planned at each stage of learning, and is specific to the learning material of the course.
5. **Rating indicators** ability in the process and student learning outcomes is a specific and measurable statement that identifies the ability or performance of student learning outcomes accompanied by evidence.
6. **Rating Criteria** is a benchmark that is used as a measure or benchmark for learning achievement in an assessment based on predetermined indicators. Assessment criteria are guidelines for raters so that the assessment is consistent and unbiased. Criteria can be either quantitative or qualitative.
7. **Assessment technique:** test and non-test.
8. **Learning form:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of the study material that can be presented in the form of several main points and sub-topics.
11. **Rating weight** is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK, and the total is 100%.
12. **PB**= Learning Process, **PT**=Structured Assignments, **KM**= Independent Activities.

### 3. Portfolio of Student CPL Achievement Assessment & Evaluation

Mg	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form - Weight(%)*	Weight (%) Sub-CPMK	Mhs value (0-100)	$\Sigma((Mhs \text{ Grade}) \times (\text{Weight}\%)*)$	Achievement of CPL at the Constitutional Court (%)
1	CPL-P	CPMK-P	Sub-CPMK1	<ol style="list-style-type: none"> <li>Distinguishing goals and principles of educational innovation.</li> <li>Explain the meaning, purpose and principles of educational innovation.</li> </ol>	<ol style="list-style-type: none"> <li>Explain the difference between the goals and principles of educational innovation!</li> <li>Explain the definition, purpose and principles of educational innovation!</li> </ol>	2%	2%		
2	CPL-P	CPMK-P	Sub-CPMK2	<ol style="list-style-type: none"> <li>Explain the factors driving educational innovation</li> </ol>	<ol style="list-style-type: none"> <li>Explain the relationship between the factors driving educational innovation!</li> </ol>	2%	2%		
3	CPL-P	CPMK-P	Sub-CPMK3	<ol style="list-style-type: none"> <li>Describe the characteristics of</li> </ol>	<ol style="list-style-type: none"> <li>Describe the characteristics of educational</li> </ol>	2%	2%		

				<p>innovation according to Rogers</p> <p>2. Explain the characteristics of innovation according to Zaltman</p>	<p>innovation initiated by Rogers!</p> <p>2. Explain the characteristics of educational innovation according to Zaltman!</p>					
4	CPL-P	CPMK-P	Sub-CPMK4	<p>1. Explain the stages of the innovation decision process</p> <p>2. Explain the differences between the various types of innovation decisions</p>	<p>1. Explain the relationship between the stages of the innovation decision process with each other!</p> <p>2. Explain the difference between the types of authority innovation decisions and contingency innovation decisions.</p>	2%	2%			
5	CPL-KU	CPMK-KU	Sub-CPMK5	<p>1. Able to distinguish the model of the educational innovation process</p> <p>2. Explaining the implementation of educational innovation</p>	<p>1. Explain the difference between the individual-oriented innovation process model and the organizational-oriented innovation process model!</p>	2%	2%			

				3. Explain the stages of implementing educational innovation	2. Explain the implementation of educational innovation! 3. Explain the stages of implementing innovation in a coherent and correct manner!					
6	CPL-KU	CPMK-KU	Sub-CPMK6	1. Explaining the Innovation Goals consisting of teachers, students, curriculum, facilities, and the social environment of the community.	1. Explain the relationship between the goals of innovation with one another!	2%	2%			
7	CPL-KU	CPMK-KU	Sub-CPMK7	1. Explain the types of educational innovation strategies 2. Explain the implementation of educational innovation strategy 3. Distinguishing various models of educational innovation	1. Explain and mention the types of educational innovation strategies! 2. Explain the application of educational innovation strategy! 3. Explain the difference between a persuasion strategy model and a coercive strategy	2%	2%			



					and give an example!					
8	Mid-Semester Evaluation (ETS)					10%	10%			
9	CPL-KU	CPMK-KU	Sub-CPMK9	<ol style="list-style-type: none"> <li>1. Explain the definition of diffusion of innovation according to Rogers</li> <li>2. Explain the 4 main elements in the diffusion of innovation</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain the definition of diffusion of innovation according to Rogers!</li> <li>2. Explain and name the 4 main elements in the diffusion of innovation!</li> </ol>	4%	4%			
10	CPL-KU	CPMK-KU	Sub-CPMK10	<ol style="list-style-type: none"> <li>1. Explain the dissemination of innovation</li> <li>2. Explaining the innovation diffusion strategy</li> <li>3. Distinguish between open path diffusion strategy and closed path diffusion strategy</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain the definition of dissemination of innovation and give an example!</li> <li>2. Explain the strategies used in the diffusion of innovations!</li> <li>3. Explain the difference between an open path diffusion strategy and a closed path diffusion strategy.</li> </ol>	4%	4%			

11	CPL-KU	CPMK-KU	Sub-CPMK11	<ol style="list-style-type: none"> <li>1. Explain the barriers to the diffusion of innovation</li> <li>2. Explain the various barriers to the diffusion of innovation:</li> <li>3. Distinguish between psychological barriers and practical barriers</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain and state the factors that hinder the diffusion of innovation.</li> <li>2. Explain and name the various barriers to the diffusion of innovation.</li> <li>3. Explain the difference between psychological barriers to diffusion and practical barriers to diffusion.</li> </ol>	4%	4%			
12	CPL-KU	CPMK-KU	Sub-CPMK12	<ol style="list-style-type: none"> <li>1. Explain the relationship between institutional innovation and each other</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain the relationship between institutional innovation relationships with one another!</li> </ol>	4%	4%			
13	CPL-KU	CPMK-KU	Sub-CPMK13	<ol style="list-style-type: none"> <li>1. Explain the difference between teacher qualifications and competencies</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain the difference between qualifications and teacher competence in teaching staff innovation!</li> </ol>	4%	4%			

14	CPL- KK	CPMK- KK	Sub- CPMK14	1. Explain the history of curriculum innovation in Indonesia	1. Explain the history of curriculum innovation in Indonesia!	4%	4%			
15	CPL- KK	CPMK- KK	Sub- CPMK15	1. Explaining the benefits of e-learning learning innovation	1. Explain the benefits of e-learning learning innovation! 2. Make a written report on the benefits and effectiveness of e-learning in Indonesia!	12%	12%			
16	<b>End of Semester Evaluation (EAS)</b>					<b>40%</b>	<b>40%</b>			
<b>Total weight (%)</b>						100	100			
<b>Student's final grade (<math>\sum(\text{Mhs Grade}) \times (\text{Weight}\%)</math>)</b>										

**Notes:** CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes